

RANI DHARM KUNWAR GOVT. DEGREE COLLEGE DALLAWALA, KHANPUR (HARIDWAR)

Teaching Plan, Session -2023-24

Name of Faculty: Dr Nibedita Priyadarshani


Department: Education


Class: BA1st Semester

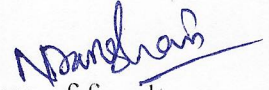
Paper: Practical

S.NO.	UNIT	SYLLABUS	NO. of lectures in plan
1	I	Psychological practical(any two) <ul style="list-style-type: none">• Value conflict scale• Environment awareness scale• M paired comparision method	30

No of Lectures Planned for various units are adjusted according to no. of working days actually available.


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Name of Faculty: Dr Nibedita Priyadarshani

Department: Education

Class: BA 1st Semester

Paper: 1st


S.NO.	UNIT	SYLLABUS	No. of lectures in plan
1	I	Education: Nature and aims	16
2	II	Agencies of Education	12
3	III	Education and sociology	16
4	IV	Education and social process	16

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Teaching Plan, Session -2023-24

Name of Faculty: Dr Nibedita Priyadarshani

Department: Education

Class: BA2nd Semester

Paper: Practical

S.NO.	UNIT	SYLLABUS	NO. of lectures in plan
1	I	Psychological practical(any two) <ul style="list-style-type: none">• Learning scale/test• Mental fatigue scale/test• Ability scale/test	30

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Teaching Plan, Session -2023-24

Name of Faculty: Dr Nibedita Priyadarshani

Department: Education

Class: BA2nd Semester
of Education

Paper: Philosophical foundations

S.NO.	UNIT	SYLLABUS	NO. of lectures in plan
1	I	PHILOSOPHY : NATURE AND FUNCTIONS 1. Philosophy-meaning 2. Relationship between philosophy and education 3. Philosophy of education: meaning, nature and scope 4. Functions of educational philosophy	14
2	II	SCHOOLS OF PHILOSOPHY 1. Schools of philosophy – approaches and their educational implications. 2. Naturalism , Idealism and Pragmatism with special reference to aims, curriculum, teaching methods, discipline	16
3	III	EPISTEMOLOGY OF EDUCATION 1. Epistemological Basis of Education: Knowledge, Reason and Belief, Experience and Awareness, Values and Ideals.	14
4	IV	CONTRIBUTION OF PHILOSOPHERS 1. A critical study of Indian educational thinkers and their contribution . Swami Vivekananda , Mahatma Gandhi and Ravindra Nath Tagore 2. A critical study of contribution of western educational thinkers with special reference to aims and curriculum –Rousseau , John Dewey and	16

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Teaching Plan, Session -2023-24

Name of Faculty: Dr Nibedita Priyadarshani

Department: Education

Class: BA3rdSem


Paper: practical

S.NO.	UNIT	SYLLABUS	NO. of lectures in plan
1	I	Psychological Practical (any Two) 01- Aptitude scale/test 02- C2 - Attitude scale/test 03- 03 - creativity scale/test	30

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Teaching Plan, Session -2023-24

Name of Faculty: Dr Nibedita Priyadarshani

Department: Education


Class: BA3rdsem (NEP)

Paper: Ancient education system

S.NO.	UNIT	SYLLABUS	No. of lectures in plan
1	I	Ancient Education system <ul style="list-style-type: none">• Vedic education system• Buddhist Education system• Muslim Education system	12
2	II	British education system <ul style="list-style-type: none">• Maculay's Minutes• Wood's dispatch• Hunter commission• Indian University Act	12
3	III	Indian Education movement <ul style="list-style-type: none">• Gokhale bill 1911• Sadler Commission• Wardha scheme of education	12
4	IV	Post independence education commission <ul style="list-style-type: none">• Radha Krishnan Commission 1948• Mudaliyar commission 1952-53• Kothari commission 1964-66	12
5	v	Modern Education system <ul style="list-style-type: none">• NEP-1986• Rammurti Review Committee• National Curriculum frame work	12

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Teaching Plan, Session -2023-24

Name of Faculty: Dr Nibedita Priyadarshani

Department: Education

Class: BA4thSem

Paper: practical

S.NO.	UNIT	SYLLABUS	NO. of lectures in plan
1	I	Psychological Practical (any Two) 01- Level of educational aspiration scale/test 02- Adjustment scale/test 03- Mental health scale/test	30

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Teaching Plan, Session -2023-24

Name of Faculty: Dr Nibedita Priyadarshani

Department: Education

Class: BA4thsem (NEP)

Paper: New trends in education

S.NO.	UNIT	SYLLABUS	No. of lectures in plan
1	I	Distance Education: Objectives and Needs 1.Distanceeducation:meaning,objectives,need And purpose. 2.Difference between distance education and traditional education. 3.Currenttrendsinthefield of distance learning- E content, SWAYAM 4.Useof ICT in distance education	15
2	II	Education for National Integration and International Understanding 1-NationalIntegration—Meaning and concept, 2-InternationalUnderstanding—Meaning and concept, 3-Factors of National Integration and International Understanding 4-Role of education in promoting National Integration and International Understanding	15
3	III	Globalization and Education 1- Globalization – Meaning , Nature and Causes 2- Impact of globalisation on education 3- Impact of Globalization in India 4- Vocationalization of Education (Primary, Secondary, Higher education)	15
4	IV	NEW EDUCATION POLICY- 2020	15

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Department: Education

Class: BA3rdyear

Paper: practical

S.NO.	UNIT	SYLLABUS	NO. of lectures in plan
1	I	Extrovert and introvert personality test Attitude scale on television Environmental awareness scale Memory short term and long term Human maze Job satisfaction inventory	25

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Department: Education

Class: BA3rdyear

Paper: 1st

S.NO.	UNIT	SYLLABUS	NO. of lectures in plan
1	I	Education in India during <ul style="list-style-type: none">• Vedic period• Buddhist period• Medieval period	18
2	II	Maculay's minutes and Bentik resolution of 1835 Woods Despatch Sergeant report	18
3	III	Recommendation of Indian education commission Sadler commission report Wardha scheme of education Radha Krishnan Commission	16
4	IV	Mudaliar commission Kothari commission National policy on education, 1986 Recommendations of Acharya Ram Murti committee	20
5.	v	Problems in higher education: student unrest, wastage & stagnation SSA, RUSA, RTI, RTE	18

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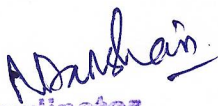
Paper: 2nd (Guidance & counselling)

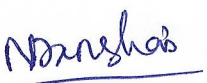
S.NO.	UNIT	SYLLABUS	NO. of lectures in plan
1	I	Guidance :meaning, nature and scope Principles Types of guidance Relationship between guidance and counselling	22
2	II	Educational guidance: meaning, need& importance Personal guidance meaning, need& importance Vocational guidance meaning, need& importance Relationship between educational, vocational & personal guidance	22
3	III	Counseling: meaning, nature, need &scope Approach of counseling Qualities of good counselor Role and function of counselor in secondary education	20
4	IV	Counseling interviews: its concept and steps involved Observation method: concept, characteristics, merit and demerit Questionnaire Autobiography Rating scale	26

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